Colorado State University Extension





CERAMICS

General/Natural Resources Projects





Do you like to work with clay? Do you like to create your own ceramic pieces? Then this project is for you. In this project, you will learn a variety of skills to help you create a wonderful ceramic project that you will have forever. You will learn about three different clays: earthenware, stoneware, and porcelain, and how to finish each type.

Resources

MG2800A Ceramics Manual, Units 1-6

Ceramics Tip Sheet

Ceramics Score Sheets

Ceramics e-record

State Fair Exhibit Requirements

Glazes - Unit 1	Underglazes -	Overglazes -	Unfired Finishes -	Porcelain Dolls -	Hand Molded -
Jr./Int./Sr.	Unit 2 Jr./Int./Sr.	Unit 3 Jr./Int./Sr.	Unit 4 Jr./Int./Sr.	Unit 5 Jr./Int./Sr.	Unit 6 Jr./Int./Sr.
This unit is for members	This unit is for members	This unit is for mem-	This unit is for members	This unit is for members	This unit is for members
8-18 years old. This unit is	8-18 years old. Mem-	bers ages 8-18 years	8-18 years old. Mem-	8-18 years old. Mem-	8-18 years old. Mem-
for those members with	bers will accomplish the	old. Members will ac-	bers will accomplish	bers will accomplish	bers will accomplish
little or no experience in	following learning experi-	complish the following	the following learning	the following learning	the following learning
ceramics.	ences:	learning experiences:	experiences:	experiences:	experiences:
Members will accomplish	 Underglazing skills 	 Overglazing skills 	 Skills and tech- 	 Learn how to as- 	 Skills related to
the following learning	Additional tech-	Finish and exhibit	niques associ-	semble shoulder	hand molding
experiences:	niques for preparing	one or two pieces	ated with unfired	plate dolls	 Design, plan, and
 Glazes and glazing 	articles for firing	made using skills	finishes	 Learn techniques 	adapt one or two
techniques	 Use of additional 	described in the	 Finish and exhibit 	and skills related to	pieces described in
 Use of elementary 	tools and equip-	manual	one or two pieces	creating a life like	the manual
tools	ment		made using skills	doll	
Develop a ceramic	Expand variety of		described in the	 Design, plan, and 	
vocabulary	familiar skills and		manual	mold one or two	
 Practice skills of 	techniques			pieces described in	
basic preparation of	Finish and exhibit			the manual	
pieces for firing	one or two pieces				
 Finish and exhibit 	made using skills				
one or two pieces	described in the				
made	manual				