



## Co-Leader Evaluation of Leader

Please circle the most appropriate response for each statement using the following scale: **5 = Strongly Agree; 4 = Agree; 3 = Neither Agree or Disagree; 2 = Disagree; 1 = Strongly Disagree**

<b>Communication Skills</b>		
1.	Youth clearly understood information the volunteer presented in project/club meetings.	5 4 3 2 1
2.	The volunteer provided all the essential information youth needed to participate in project/club meetings and events.	5 4 3 2 1
3.	The volunteer was a good listener.	5 4 3 2 1
<b>Organizational Skills</b>		
4.	The volunteer organized meetings/programs well.	5 4 3 2 1
5.	The volunteer efficiently managed program/meeting time.	5 4 3 2 1
6.	The volunteer involved members in the meeting/program.	5 4 3 2 1
<b>Program Management Skills</b>		
7.	The volunteer ensured a safe environment for learning in all settings.	5 4 3 2 1
8.	The volunteer understood and implemented the organizational mission.	5 4 3 2 1
9.	The volunteer kept accurate records of club business, membership rosters and finances.	5 4 3 2 1
<b>Educational Design and Delivery Skills</b>		
10.	The volunteer created activities appropriate to all ages involved in the club/project.	5 4 3 2 1
11.	The volunteer demonstrated knowledge of the subject matter.	5 4 3 2 1
12.	The volunteer used a wide array of teaching techniques to meet a variety of learning styles.	5 4 3 2 1
13.	The volunteer used appropriate evaluation methods to assess program effectiveness.	5 4 3 2 1
<b>Positive Youth Development Skills</b>		
14.	The volunteer adequately involved youth in decision making and planning in the club.	5 4 3 2 1
15.	Youth acquired new skills as a result of participation in this project/club.	5 4 3 2 1
16.	The volunteer motivated youth to become more involved in the project/club.	5 4 3 2 1
<b>Interpersonal Skills</b>		
17.	The volunteer was accepting of all involved in the project/club.	5 4 3 2 1
18.	The volunteer was patient while teaching.	5 4 3 2 1
19.	The volunteer was honest, moral, and ethical.	5 4 3 2 1

## Leader Self Evaluation

Please circle the most appropriate response for each statement using the following scale: **5 = Strongly Agree; 4 = Agree; 3 = Neither Agree or Disagree; 2 = Disagree; 1 = Strongly Disagree**

<b>Communication Skills</b>		
1.	Youth understand the information I present in project/club meetings.	5 4 3 2 1
2.	I provide all the essential information youth and adults need to participate in project/club meetings and events.	5 4 3 2 1
3.	I listen to youth and adults involved in the project/club meetings.	5 4 3 2 1
<b>Organizational Skills</b>		
4.	I organize meeting/programs well.	5 4 3 2 1
5.	I efficiently manage program/meeting time.	5 4 3 2 1
6.	I involve 4-H members in the meeting/program.	5 4 3 2 1
<b>Program Management Skills</b>		
7.	I ensure a safe environment for learning in all settings.	5 4 3 2 1
8.	I understand and implement the organizational mission.	5 4 3 2 1
9.	I keep accurate records of club business, membership roster, and finances.	5 4 3 2 1
<b>Educational Design and Delivery Skills</b>		
10.	I create activities appropriate to all ages involved in the club/project.	5 4 3 2 1
11.	I demonstrate knowledge of the subject matter.	5 4 3 2 1
12.	I use a wide array of teaching techniques to meet a variety of learning styles.	5 4 3 2 1
13.	I use appropriate evaluation methods.	5 4 3 2 1
<b>Positive Youth Development Skills</b>		
14.	I adequately involve youth in decision making and planning in the club.	5 4 3 2 1
15.	Youth acquired new skills as a result of this project/club.	5 4 3 2 1
16.	I motivate youth to become more involved in the project/club.	5 4 3 2 1
<b>Interpersonal Skills</b>		
17.	I am accepting of all involved in the project/club.	5 4 3 2 1
18.	I am patient while teaching.	5 4 3 2 1
19.	I am honest, moral, and ethical.	5 4 3 2 1



### 4-H Member Evaluation of Leader

Please circle the most appropriate response for each statement using the following scale: **5 = Strongly Agree; 4 = Agree; 3 = I Neither Agree or Disagree; 2 = Disagree; 1 = Strongly Disagree**

<b>Communication Skills</b>		
1.	I understood the information the volunteer presented in project/club meetings.	5 4 3 2 1
2.	The volunteer provided all the dates, times, forms, and so forth that I needed for this project/club meetings and events.	5 4 3 2 1
3.	The volunteer was a good listener.	5 4 3 2 1
<b>Organizational Skills</b>		
4.	The volunteer organized meetings/programs well.	5 4 3 2 1
5.	The volunteer started and ended on time and used our meeting time well.	5 4 3 2 1
6.	I stayed busy during the meetings/programs.	5 4 3 2 1
<b>Program Management Skills</b>		
7.	I felt safe at all our meetings and events.	5 4 3 2 1
8.	The volunteer was trying to help me become a better leader, a better citizen, and to help me learn some new skills.	5 4 3 2 1
9.	The volunteer helped us keep good records on our project/club.	5 4 3 2 1
<b>Educational Design and Delivery Skills</b>		
10.	The volunteer used activities in the meetings/programs that I enjoyed.	5 4 3 2 1
11.	The volunteer knew what he/she was talking about.	5 4 3 2 1
12.	When the volunteer taught, I learned something.	5 4 3 2 1
13.	I evaluated the program/events.	5 4 3 2 1
<b>Positive Youth Development Skills</b>		
14.	The volunteer asked me what I thought when we were making plans and decisions.	5 4 3 2 1
15.	I learned a new skill in this project/club.	5 4 3 2 1
16.	The volunteer made me want to be part of this club and its activities.	5 4 3 2 1
<b>Interpersonal Skills</b>		
17.	The volunteer was nice to everyone who came to the meetings.	5 4 3 2 1
18.	The volunteer was patient with me.	5 4 3 2 1
19.	The volunteer was honest and did the right thing.	5 4 3 2 1



## Parent Evaluation of Leader

Please circle the most appropriate response for each statement using the following scale: **5 = Strongly Agree; 4 = Agree; 3 = Neither Agree or Disagree; 2 = Disagree; 1 = Strongly Disagree**

<b>Communication Skills</b>		
1.	My 4-Her clearly understood the information the volunteer presented in project/club meetings.	5 4 3 2 1
2.	The volunteer provided all the essential information my 4-Her needed to participate in project/club meetings and events.	5 4 3 2 1
3.	The volunteer listened to me and my 4-Her.	5 4 3 2 1
<b>Organizational Skills</b>		
4.	The volunteer organized meetings/programs well.	5 4 3 2 1
5.	The volunteer efficiently managed program/meeting time.	5 4 3 2 1
6.	The volunteer involved members in the meeting/program.	5 4 3 2 1
<b>Program Management Skills</b>		
7.	The volunteer ensured a safe environment for learning in all settings.	5 4 3 2 1
8.	The volunteer understood and implemented the organizational mission.	5 4 3 2 1
9.	The volunteer kept accurate records of club business and finances.	5 4 3 2 1
<b>Educational Design and Delivery Skills</b>		
10.	The volunteer created activities appropriate to all ages involved in the club/project.	5 4 3 2 1
11.	The volunteer demonstrated knowledge of the subject matter.	5 4 3 2 1
12.	The volunteer used a wide array of teaching techniques to meet a variety of learning styles.	5 4 3 2 1
13.	The volunteer used appropriate evaluation methods.	5 4 3 2 1
<b>Positive Youth Development Skills</b>		
14.	The volunteer adequately involved youth in decision making and planning in the club.	5 4 3 2 1
15.	My 4-Her acquired new skills as a result of this project/club.	5 4 3 2 1
16.	The volunteer motivated my 4-Her to become more involved in the project/club.	5 4 3 2 1
<b>Interpersonal Skills</b>		
17.	The volunteer was accepting of all involved in the project/club.	5 4 3 2 1
18.	The volunteer was patient while teaching.	5 4 3 2 1
19.	The volunteer was honest, moral, and ethical.	5 4 3 2 1



## Agent Evaluation of Volunteer

Please circle the most appropriate response for each statement using the following scale: **5 = Strongly Agree; 4 = Agree; 3 = Neither Agree or Disagree; 2 = Disagree; 1 = Strongly Disagree**

<b>Communication Skills</b>		
1.	The audience clearly understood the information the volunteer presented in project/club meetings.	5 4 3 2 1
2.	The volunteer provided all the essential information youth and adults needed to participate in project/club meetings and events.	5 4 3 2 1
3.	The volunteer listened to youth and adults.	5 4 3 2 1
<b>Organizational Skills</b>		
4.	The volunteer organized meeting/programs well.	5 4 3 2 1
5.	The volunteer efficiently managed program/meeting time.	5 4 3 2 1
6.	The volunteer involved members in the meeting/program.	5 4 3 2 1
<b>Program Management Skills</b>		
7.	The volunteer ensured a safe environment for learning in all settings.	5 4 3 2 1
8.	The volunteer understood and implemented the organizational mission.	5 4 3 2 1
9.	The volunteer kept accurate records of club business, membership roster, and finances.	5 4 3 2 1
<b>Educational Design and Delivery Skills</b>		
10.	The volunteer created activities appropriate to all ages involved in the club/project.	5 4 3 2 1
11.	The volunteer demonstrated knowledge of the subject matter.	5 4 3 2 1
12.	The volunteer used a wide array of teaching techniques to meet a variety of learning styles.	5 4 3 2 1
13.	The volunteer used appropriate evaluation methods.	5 4 3 2 1
<b>Positive Youth Development Skills</b>		
14.	The volunteer adequately involved youth in decision making and planning in the club.	5 4 3 2 1
15.	Youth acquired new skills as a result of this project/club.	5 4 3 2 1
16.	The volunteer motivated youth to become more involved in the project/club.	5 4 3 2 1
<b>Interpersonal Skills</b>		
17.	The volunteer was accepting of all involved in the project/club.	5 4 3 2 1
18.	The volunteer was patient while teaching.	5 4 3 2 1
19.	The volunteer was honest, moral, and ethical.	5 4 3 2 1

